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| **Objective** | **Guidance** | **Word List** | **Investigate/ Challenge/Reflect** |
| **ei, ey and eigh** | **The children just need to learn to spell the individual words** | vein  weigh  eight  neighbour  they  obey  from the word list  eight  eighth  weight | **Investigate**  Children to conduct an open sort and then discuss their criteria with a partner. Between the pair, can they generate a third sort. As a class, display or discuss the open sorts.  In pairs, do a closed sort based on the long a-ei, eigh or ey.  Have a time challenge in pairs to see who can sort the words the quickest.  In pairs, conduct a listening sort. The teacher reads out the spellings, each partner takes it in turns to hold the pencil and write the word. Discuss spellings as they go along. From this, decide which words that are proving tricky to spell and focus on these over the next few lessons.  Conduct word observations with words from the list.    **Challenge**  List the words in alphabetical order and find the meanings for each word and write an example sentence for each one.  Create some crazy sentences. Challenge each other to see who can write a sentence/series of sentences with the most words from the list in.  **Reflect**  In small groups or pairs, create a game to help another group learn how to spell the words.  Notice them in your own reading and spell them correctly in your own written work. |